

Sample Student Schedule

	Morning Meeting
9:00-9:20	Known as CPR (Circle of Power and Trust), the daily meeting supports positive student and adult interactions, promotes prosocial behavior, generates cross-curricular connections and starts everyday with a positive tone.
	Core Instruction
9:20-11:00	Daily direct instruction facilitated by teachers. Students will engage collaboratively with others on standard-based, inquiry-based projects. The teacher-created projects focus in developing critical thinking skills and further develop essential skills needed for the 21st century.
11:00-11:30	Lunch
	Skill Exploration
11:30-12:00	Teachers will provide small group targeted reading and/or math instruction to students based on the benchmark assessment results. Sessions address skill gaps and also provide skill enrichment.
	Station FLEX
12:00-12:30	Students will be in the flex area rotating through three stations: Study Island station, tutoring facilitated by the Academic Coach or another peer, and working through their individualized learning plan to either remediate or further develop skills.
	P.E or Art
1:00-1:45	Students will be engaged in weekly physical activities during the year. Each semester students will also participate in a virtual art or world language course facilitated by the Academic Coaches.
	FLEX
1:45-3:30	Students will be provided time each day to work independently on the online curriculum. Academic Coaches are available to provide instructional support, monitor curriculum progress, and motivate students as they are advancing through their daily lessons. The FLEX time is also a time for students to work collaboratively with their peers to either complete a project or for peer tutoring.
	FIT/Advisory
3:30-4:00	Teachers and Academic Coaches will diligently check students' progress in the curriculum on a daily basis. Students who are struggling or need enrichment will be scheduled to work in small group with core teachers. This time also provides students an opportunity to work in the FLEX area to work in their online curriculum or collaborate with their peers.